

CURRICULUM VITAE**Stefania Sette**

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EDUCATION

Psychotherapist	Cognitive - Behavioral Therapist (CBT), Humanitas, Rome, Italy. Four years of training.	March 23, 2013
Ph.D.	Developmental Psychology, Sapienza University of Rome, Italy	September 24, 2012
M.A.	Developmental Psychology, Sapienza University of Rome, Italy	March 10, 2008
B.A.	Developmental Psychology, Sapienza University of Rome, Italy	November 30, 2005

ACADEMIC AND RESEARCH EXPERIENCE

September 1, 2017 - present	Researcher at the National Institute for the Evaluation of the Educational System (Invalsi)
September 1, 2016- August 31, 2017	Post-doctoral Research Fellow, Department of Developmental and Social Psychology, Sapienza University of Rome, Italy.
April 1, 2015- March 31, 2016	Post-doctoral Research Fellow, Department of Developmental and Social Psychology, Sapienza University of Rome, Italy.
October 1, 2013- September 30, 2014	Post-doctoral Research Fellow, Department of Developmental and Social Psychology, Sapienza University of Rome, Italy.
March, 2012- July, 2016	Collaborator for the research at the National Institute for the Evaluation of Educational System (Invalsi), Italy
2015	Visiting Researcher at the SEDI-lab, University of Toronto,

Mississauga, Canada. Tutor Dr. Tina Malti

2014 Visiting Researcher at the LaMarsh Centre for Child and Young Research at York University (Faculty of Health, York University) and at Aisling Discoveries Child and Family Centre, Toronto, Ontario, Canada. Tutor Dr. Yvonne Bohr

2012 Visiting Student at the Psychology Department and School of Social and Family Dynamics, Arizona State University, Arizona, (USA). Tutors: Drs. Nancy Eisenberg, Richard A. Fabes, Carol L. Martin, and Tracy Spinrad

2011 Visiting Student at the School of Social and Family Dynamics, Arizona State University, Arizona, (USA). Tutors: Drs. Richard A. Fabes, Carol L. Martin, and Tracy Spinrad

AWARDS

2012 Best Phd Thesis in Developmental Psychology (Young Researcher), Italian Association of Psychology (AIP), Italy.
Amount awarded: €1000

2008 Degree Award, Sapienza University of Rome, Italy.
Amount awarded: €1000

RESEARCH GRANT AWARDED

2016-201 AIP (Italian Association of Psychology).
Grant for the European Conference on Developmental Psychology.
Amount awarded: € 300.

2014-2015 Sapienza University of Rome.
Self Regulation, Teacher-Child Relationship Quality, and Socio-Emotional Competence in Shy Preschool-Aged Children.
Amount awarded: € 2000

2011-2012 Sapienza University of Rome
Scholarship for the Arizona State University
Amount awarded: € 6000

PROFESSIONAL SERVICES

2014-Present	<p>Ad-hoc-Reviewer</p> <p>Journals:</p> <p><i>BMC Psychology,</i> <i>British Journal of Developmental Psychology,</i> <i>British Journal of Guidance and Counseling,</i> <i>Early Child Development and Care,</i> <i>Early Education and Development,</i> <i>Early Childhood Research Quarterly,</i> <i>Frontiers (Developmental Psychology)</i> <i>Journal of Child Health Care,</i> <i>Journal of Cognitive Education and Psychology,</i> <i>Journal of Experimental Child Psychology,</i> <i>Journal of Youth and Adolescence,</i> <i>Infant and Child Development,</i> <i>International Journal of Behavioral Development,</i> <i>International Journal of Early Years Education,</i> <i>Measurement and Evaluation in Counseling and Development,</i> <i>Pediatrics,</i> <i>Personality and Individual Differences,</i> <i>Rassegna di Psicologia,</i> <i>Sleep</i></p>
	<p>Editorial board</p>
2017- Present	Frontiers (Developmental Psychology)
2018- Present	Early Education and Development

PUBLICATIONS

Doctoral Dissertation

Sette, S. (2012). The social adjustment in preschool age. The role of socio-emotional competence and teacher-child relationship quality on peer acceptance. Doctoral Dissertation, Padis Sapienza.
<http://hdl.handle.net/10805/1681>

Journal Articles

- Bruni, O., **Sette, S.**, Angriman, M., Baumgartner, E., Selvaggini, L., Belli, C., & Ferri, R. (in press). Clinically oriented subtyping of chronic insomnia of childhood. *The Journal of Pediatrics*
- Melegari, M., **Sette, S.**, Vittori, E., Mallia, L., Devoto, A., Lucidi, F., Ferri, R., & Bruni, O. (2018). Relations between sleep and temperament in preschool children with ADHD. *Journal of Attention Disorder*. doi:10.1177/1087054718757645
- Poliandri, D., **Sette, S.**, Vinci, E., & Romiti, S. (2018). Assessing Mathematics Achievement Goals in a Sample of Italian Students from Sixth Grade. *Journal of Psychoeducational Assessment*, 36, 182-187. doi: 10.1177/0734282916663434
- Caravale, B., **Sette, S.**, Cannoni, E., Marano, A., Riolo, E., Devescovi, A., De Curtis, M., Bruni, O. (2017). Sleep characteristics and temperament in preterm children at 2 years of age. *Journal of Clinical Sleep Medicine*, 13, 1081-1088
- Sette, S.**, Hipson, W., Zava, F., Baumgartner, E., & Coplan, J.R (2018). Linking Shyness with Social and School Adjustment in Early Childhood: The Moderating Role of Inhibitory Control. *Early Education and Development*. doi:10.1080/10409289.2017.1422230
- Sette, S.**, Baumgartner, E., Ferri, R., & Bruni, O. (2017). Predictors of sleep disturbances in the first year of life: A longitudinal study. *Sleep Medicine*. doi:http://dx.doi.org/10.1016/j.sleep.2017.04.015
- Sette, S.**, Spinrad, T., & Baumgartner, E. (2017). The relations of preschool children's emotion knowledge and socially appropriate behaviors to peer likability. *International Journal of Behavioral Development*, 26, 1196-1205. doi: 10.1177/0165025416645667
- Sette, S.**, Zava, F., Baumgartner, E., Baiocco, R., & Coplan, J.R. (2016). Shyness, Unsociability, and Socio-Emotional Functioning at Preschool: The Protective Role of Peer Acceptance. *Journal Child and Family Studies*, 1-10. doi:10.1007/s10826-016-0638-8
- Lonigro, A., Baiocco, R., Baumgartner, E., **Sette, S.**, & Laghi, F. (2017). Persuasion in school-aged children: How does it change if the persuadee is the mother or a peer? *Cognitive Processing*, 18, 67-74. doi: 10.1007/s10339-016-0776-3
- Sette, S.**, Zuffianò, A., Lucidi, F., Laghi, F., Lonigro, A., & Baumgartner, E. (2016). Evaluating the Student-Teacher Relationship Scale in Italian Young Children: An Exploratory Structural Equation Modeling Approach. *Journal of Psychoeducational Assessment*. doi: 10.1177/0734282916674601
- Sette, S.**, Baumgartner, E., Laghi, F., & Coplan, J.R. (2016). The Role of Emotion Knowledge in the Links between Shyness and Children's Socio-Emotional Functioning at Preschool. *British Journal of Developmental Psychology*, 34, 471-488. doi:10.1111/bjdp.12144
- Poliandri, D., **Sette, S.**, Muzzioli, P., & Romiti, S. (2016). Autoefficacia, scolastica, comportamenti aggressivi e conflittuali con i pari e accettazione sociale: strumenti di valutazione in

adolescenza [Academic self-efficacy, aggressive and conflictive behaviors with peers, and social acceptance: Evaluation instruments in adolescence]. *Giornale Italiano di Psicologia*, 1-2, 299-314. doi:10.1421/83644

- Epifani, G., Giampietro, L., Poliandri, D., Prantera, E., **Sette, S.** (2016). Il ruolo dei processi di autovalutazione: Il Dirigente Scolastico per il miglioramento della scuola [The role of self-evaluation: Principal's motivation in promoting school improvement]. *Scuola Democratica*, 2, 439-450. doi:10.12828/84540
- Sette, S.**, Di Giuseppe, T., De Crescenzo, E., & Baumgartner, E. (2017). Qualità della relazione insegnante-bambino e competenza socio-emotiva in un gruppo di bambini di età prescolare: due scuole a confronto [Teacher-child relationship quality and socio-emotional competence in preschoolers: The comparison between two schools]. *Psicologia dell'Educazione*, 1, 41-51.
- Sette, S.**, Bassett, H. H., Baumgartner, E. & Denham, S. A. (2015). Structure and Validity of Affect Knowledge Test (AKT) in a Sample of Italian Preschoolers. *The Journal of Genetic Psychology*, 176, 330-347. doi:10.1080/00221325.2015.1075466
- Pecora, G., **Sette, S.**, Baumgartner, E., Laghi, F., & Spinrad, T. (2015). The moderating role of internalizing negative emotionality in the relation of self-regulation to social adjustment in Italian preschool aged children. *Cognition and Emotion*, 30, 1512-1520. doi: 10.1080/02699931.2015.1074547
- Bruni, O., **Sette, S.**, Fontanesi, L., Baiocco, R., Laghi, F., & Baumgartner, E. (2015). Technology use and sleep quality in preadolescence and adolescence. *Journal of Clinical Sleep Medicine*, 11, 1433 –1441.
- Gasparini, C., **Sette, S.**, Baumgartner, E., Martin, C., & Fabes, R. (2015). Gender-bias attitudes and attributions among young Italian children: Relation to peer dyadic interactions. *Sex Roles*, 73, 427-441. doi:10.1007/s11199-015-0526-5
- Sette, S.**, Baumgartner, E., & MacKinnon, D. (2015). Assessing social competence and behavior problems in a sample of Italian preschoolers using the social competence and behavior evaluation scale (SCBE). *Early Education and Development*, 26, 46-65. doi: 10.1080/10409289.2014.941259
- Bruni, O., Baumgartner, E., **Sette, S.**, Ancona, M., Caso, G., Di Cosimo, E. ... Ferri, R. (2014). Longitudinal study of sleep behavior in normal infants during the first year of life. *Journal of Clinical Sleep Medicine*, 10, 1119-1127. doi: 10.5664/jcsm.4114
- Sette, S.**, Baumgartner, E., & Schneider, B. (2014). Shyness, child-teacher relationships, and socio-emotional adjustment in a sample of Italian preschool-aged children. *Infant and Child Development*, 23, 323-332. doi: 10.1002/icd.1859

Sette, S., Spinrad, T., & Baumgartner, E. (2013). Links among Italian preschoolers' socio-emotional competence, teacher-child relationship quality and peer acceptance. *Early Education and Development*, 24, 851-864. doi: 10.1080/10409289.2013.744684

Di Giunta, L., Pastorelli, C., Bombi, A.S., Baumgartner, E., **Sette, S.**, & Luengo Kanacri, P. (2011). L'andamento di sviluppo del rifiuto dei pari: correlati ed esiti in adolescenza [The trajectories of peer rejection: correlates and outcomes in adolescence]. *Giornale di Psicologia dello Sviluppo*, 98, 84-94.

Lamanna, S., & **Sette, S.** (2010). The reasons for friendship in preschoolers: an empirical study on three to six years- old children. *Rassegna di Psicologia*, 27, 105-114. doi: 10.7379/70604

Book Chapters

Sette, S. (2017). *La valutazione della competenza sociale nella scuola dell'infanzia. Un esempio applicativo. [The evaluation of social competence in preschool]*. In Osservazione del Comportamento Infantile [The observation of Child Behavior]. Carocci, Italia

Sette, S., & Baumgartner, E. (2017). *La competenza emotiva e la sua valutazione in età prescolare. Un esempio applicativo. [The evaluation of emotional competence in preschool]*. In Osservazione del Comportamento Infantile [The observation of Child Behavior]. Carocci, Italia

Gasparini, C., **Sette, S.**, & Baumgartner, E. (2017). *Osservare la segregazione di genere nella scuola per l'infanzia. Un esempio applicativo. [The observation of gender segregation in preschool]*. In Osservazione del Comportamento Infantile [The observation of Child Behavior]. Carocci, Italia

Malti, T., **Sette, S.**, & Dys, S.P. (2016). Socioemotional responding: A perspective from Developmental Psychology. In Robert Scott, Marlis Buchmann, and Stephen Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences*. doi:10.1002/9781118900772.etrds0415

Lamanna, S., **Sette, S.**, & Cannoni, E., (2010). Le ragioni dell'amicizia in età prescolare: uno studio empirico con bambini da 3 a 6 anni [Friendship in preschoolers: a study on children from three to six years old]. In E. Baumgartner (Ed.), *Gli esordi della competenza emotiva. Strumenti di studio e di valutazione (pp. 171-175)*. Milano, Italy: Led.

Aringolo, K., **Sette, S.**, & Baumgartner, E. (2010). Competenza socio emotiva e adattamento sociale in bambini con sviluppo tipico e atipico [Socio-emotional competence and social adjustment in children with typical and atypical development]. In E. Baumgartner (Ed.), *Gli esordi della Competenza Emotiva. Strumenti di Studio e di valutazione (pp. 195-200)* Milano, Italy: Led

Technical reports

Poliandri, D., Epifani, G., **Sette, S.** (2016). *Le Rubriche del RAV - Prime analisi, validità e affidabilità, uso da parte delle scuole delle Rubriche del Rapporto di Autovalutazione [The rubric of RAV-*

First analyses, validity and reliability, the school use of the rubric].
http://www.invalsi.it/snv/docs/121216/Rapporto_rubriche.pdf

Poliandri, D., Epifani, G., Fortini, F., Giampietro, L., Perazzolo, M., Prantera, E., Quadrelli, I., Romiti, S., **Sette, S.**, & Vinci, E. (2016). *I processi e il funzionamento delle scuole. Dati dal Questionario scuola INVALSI (RAV) e dalle sperimentazioni VALES e VM [School Processes and Functioning. Data from School Questionnaire INVALSI (RAV) and from VALES and VM experimentations]*. http://www.invalsi.it/snv/docs/141016/Rapporto_Processi_2016.pdf

Poliandri, D. & **Sette, S.** (2014). *Rapporto Questionari Studenti, Insegnanti, Genitori. Caratteristiche psicometriche e utilizzo delle informazioni nell'autovalutazione delle scuole [Student, teacher, and parent questionnaires. Psychometric properties and their use in school evaluation]*.
 Rapporto
 INVALSI.http://www.invalsi.it/invalsi/ri/vales/documenti/22122014/Rapporto_Questionari_def.pdf

Manuscripts Submitted for Publication/Under Revision

Malti, T., Colasante, T., Peplak, J., & **Sette, S.** (under review). *The victimization-aggression relationship in childhood: The roles of sympathy and resting respiratory sinus arrhythmia.*

Sette, S., Zava, F., Baumgartner, E., Colasante, T., & Malti, T. (under review). *Preschoolers' anticipation of Sadness, Sympathy for excluded peers, and Prosocial Behavior.*

Sette, S., Gasser, L., & Grutter, J. (submitted). *Bidirectional Links Between Teacher Preference, Peer Academic Inclusion, and Children's Academic Achievement: A Two-Wave Longitudinal Study.*

CONFERENCE PRESENTATIONS

Sette, S., Zava, F., Baumgartner, E., Colasante, T., & Malti, T. (2017). *Sympathy, Sadness for Excluded Peers, and Positive Relationships in Young Children.* Poster presented at the European Conference of Developmental Psychology, Utrecht, Netherlands.

Sette, S., Zava, F., Baumgartner, E., Hipson, W., & Coplan, R.J. (2017). *Shyness and early school adjustment: The role of inhibitory control.* Paper presented at the European Conference of Developmental Psychology, Utrecht, Netherlands.

Zava, F, **Sette, S.**, & Baumgartner, E. (2017). *Socio-emotional and temperamental functioning of social withdrawal subtypes in preschoolers.* Poster presented at the European Conference of Developmental Psychology, Utrecht, Netherlands.

Sette, S., Baumgartner, E., Colasante, T., Vommaro, E., Zava, F., & Malti, T. (2017, May). *Sharing Behavior of Victimized Young Children: The Role of Sympathy.* Poster presented at the at the Conference Personalità: L'individuo nella società, Rome, Italy.

- Sette, S.**, Zuffianò, A., & Baumgartner, E. (2017, April). *Shyness and Prosocial Behavior in Young Children: The Moderating Role of Self-Conscious Moral Emotions*. Poster to be presented at SRCD Biennial Meeting, Austin, Texas, USA.
- Sette, S.**, Zuffianò, A., Lucidi, F., Bruni, O., Laghi, F., Lonigro, A., & Baumgartner, E. (2017, April). *The Student-Teacher Relationship Scale (STRS) in Young Italian Children: An ESEM Approach*. Poster to be presented at SRCD Biennial Meeting, Austin, Texas, USA.
- Sette, S.**, Poliandri, D., Vinci, E., Epifani, G. (2017, January). *Links between classroom goal structures and student learning during sixth grade: The moderating role of social isolation within the classroom*. Paper to be presented at ICSEI 2017, Ottawa, Canada
- Epifani, G., Poliandri, Pranterà, E., **Sette, S.** (2017, January). *How the external evaluation influences the principal's engagement for the school improvement?. Poster to be presented at ICSEI 2017, Ottawa, Canada*
- Caravale, B., Cannoni, E., Riolo, E., **Sette, S.**, Marano, A., Devescovi, A., De Curtis, M., Bruni, O. (2016, October). *Sleep Characteristics and Temperament in Two Years Old Children Born Preterm*. Poster presented to SINPIA, Cagliari, Italy.
- Sette, S.**, Pecora, G., & Baumgartner, E. (2016, September). *La timidezza in età prescolare: il ruolo protettivo della competenza emotiva e della qualità della relazione con l'insegnante*. Poster per la XXIX conferenza AIP, Vicenza, Italy.
- Sette, S.**, Baumgartner, E., Colasante, T., & Malti, T. (2016, July). *Sharing Behavior of Victimized and Aggressive Preschool Children: The Role of Sympathy*. Poster workshop to be presented at the 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Sette, S.**, Zava, F., Baumgartner, E., Laghi, F., & Coplan, R. (2016, July). *Shyness, Unsociability, and Preschoolers' Social Behaviors: The Moderating Role of Peer Acceptance*. Poster to be presented at the 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Pecora, G., **Sette, S.**, Addressi, E., Bellagamba, F., Di Norcia, A., Paoletti, M., & Baumgartner, E. (2016, July). *Do Shyness and Impulsivity Differently Relate to Delay Tolerance in Early Childhood?.* Poster workshop to be presented at the 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Malti, T., Peplak, J., Colasante, T. & **Sette, S.** (2016, July). *Physiological and affective responses to peer exclusion*. Paper to be presented at the 24th Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

- Epifani, G., Giampietro, L., Prantero, E., Poliandri, D., & **Sette, S.** (2016, April). Il modello di valutazione delle scuole: Aspetti che promuovono l'impegno al miglioramento del Dirigente Scolastico. XIX Congresso Nazionale dell'Associazione Italiana di Valutazione (AIV), Roma, Italy.
- Pecora, G., **Sette, S.**, Addressi, E., Bellagamba, F., Paoletti, M., & Baumgartner, E. (2015, September). *The relation between children's problem behaviors and delay tolerance from three to six years of age*. Poster presented at the 17th European Conference on Developmental Psychology, Braga, Portugal
- Gasparini, C., Martin, C., **Sette S.**, & Baumgartner, E. (2015, September). *Young children's gender biases in social cognition and peer preferences*. Poster presented at the 17th European Conference on Developmental Psychology, Braga, Portugal
- Poliandri, D., **Sette, S.**, Vinci, E., & Romiti, S. (2015, September). *Assessing Mathematics Achievement Goals in a Sample of Italian Students from Sixth Grade*. Paper presented at the European Educational Research Association, Budapest, Hungary
- Poliandri, D., Quadrelli, I., & **Sette, S.** (2015, August). *Assessing quality of interventions for reducing differences in students' academic achievement in Southern Italian Regions*. Paper the 12th Conference of the European Sociological Association, Prague, Czech Republic
- Baumgartner, E., **Sette, S.**, Laghi, F., Lee, C., Farwaha, S., & Bohr, Y (2015, July). *A Bi-cultural examination of Potential Early Cues of Depression in Infants of Inadequately Responsive Mothers*. Paper presented at the 14th European Congress of Psychology, Milan, Italy
- Sette, S.**, Baumgartner, E., & Laghi, F. (2015, June). *Shyness, Internalizing Behaviors, and Preschoolers' Social Adjustment: The role of Emotion Recognition*. Poster presented at the 45th Annual Meeting of Jean Piaget Society, Toronto, Canada
- Baumgartner, E., & **Sette, S.** (2015, February). *Shyness, socio-emotional competence, and teacher-child relationship*. Paper presented at the IV Conference of Psychology and School, Firenze, Italy.
- Sette, S.**, Spinrad, T., & Baumgartner, E. (2014, November). *Success in relationships with peers: The role of emotion knowledge and social competence in preschoolers*. Poster session presented at the International Conference of CIRMPA, Rome, Italy.
- Fontanesi, L., **Sette, S.**, & Baumgartner, E. (2014, September). *The influence of technology on circadian preferences in adolescence*. Poster session presented at the XXVII Conference of AIP, Cosenza, Italy.
- Sette, S.**, & Muzzioli, P. (2014, June). *How are perceived the schools by students, teachers, and parents?*. Paper presented at the VALES Conference of INVALSI, Rome, Italy.

- Sette, S.**, Spinrad, T., & Baumgartner, E. (2014, May). *The Role of Preschoolers' Emotion Knowledge and Socially Competent Behaviors to their Relationships with Peers*. Poster session presented at the Development 2014 Conference, Ottawa, Canada.
- Gasparini, C., **Sette, S.**, & Baumgartner, E. (2013, October). *Gender-bias in attitudes and Social preferences in preschool age: a pilot study*. Poster session presented at the Conference of Department of Developmental and Social Psychology, Rome, Italy.
- Sette, S.**, & Baumgartner, E. (2013, October). *Peer liking in preschoolers. The role of children's socio-emotional competencies and teacher-child relationship*. Poster session presented at the Conference of Department of Developmental and Social Psychology, Rome, Italy.
- Sette, S.**, Baumgartner, E., & Schneider, B. (2013, September). *Shyness, teacher-child relationship quality, and social adjustment in a sample of preschool children*. Poster session presented at the XXVI Conference of AIP, Milan, Italy
- Sette, S.**, & Baumgartner, E. (2013, June). *Dependency from the teacher and children's anxious-withdrawn behavior in an Italian preschool sample*. Paper presented at the 43th Annual Meeting of Jean Piaget Society, Chicago, USA.
- Sette, S.** (2012, November). *The evaluation and development of the school*. Paper presented at the Conference ITIS G. Galilei of INVALSI, Roma, Italy.
- Sette, S.**, Lo Presti, A., Pace, B., Rossi, S., & Aringolo, K. (2012, October). *The child with a psychosomatic disease and his/her family*. Paper presented at the XXVI Conference of SITCC, Rome, Italy.
- Sette, S.**, & Baumgartner, E. (2012, September). *Socio-emotional competence, teacher-child relationship quality, and peer acceptance in preschoolers*. Poster session presented at the XXV Conference of AIP, Chieti, Italy
- Sette, S.**, & Baumgartner, E. (2011, September). *The evaluation of children's socio-emotional competencies in preschoolers. The Student-Teacher Relationships Scale and The Social Competence and Behavior Evaluation Short Form*. Paper presented at the XXIV Conference of AIP, Genova, Italy.
- Baumgartner, E., **Sette, S.**, & Gasparini, C. (2011, September). *Peer acceptance in preschool aged-children: the role of child's gender and of socio-emotional competencies*. Paper presented at the XXIV Conference of AIP, Genova, Italy.
- Sette, S.**, Gasparini, C., & Baumgartner, E. (2011, June). *Gender biases in young children's peer acceptance*. Paper presented at the 41th Annual Meeting of Jean Piaget Society, Berkley, USA.

- Aringolo, K., Baumgartner, E., & **Sette, S.** (2010, November). *Socio-emotional competences and social adjustment in children with typical and atypical developments*. Paper presented at the XV Conference of SITCC, Milan, Italy.
- Baumgartner, E., **Sette, S.**, & Bohr, Y. (2010, September). *From emotional competence to social competence: a multimethod study*. Paper presented at the XXIII Conference of AIP, Bressanone, Italy.
- Baumgartner, E., **Sette S.**, & Bohr, Y. (2010, June). *Links among socio-emotional competence, teacher-child relationships, and peer acceptance in early childhood*. Paper presented at the 40th Annual Meeting of Jean Piaget Society, St. Louis, USA.
- Baumgartner, E., **Sette, S.**, & Liguori, S. (2010, June). *The relations between emotional understanding and peer acceptance*. Poster session presented at the 40th Annual Meeting of Jean Piaget Society, St. Louis, USA.
- Aringolo, K., **Sette, S.**, & Baumgartner, E. (2009, September). *The social adjustment in children with a typical and atypical development*. Poster presented at the Conference of Sapienza University, Rome, Italy.
- Lamanna, S., **Sette, S.**, & Cannoni E. (2009, September). *The reasons for friendship in preschoolers: an empirical study on three to six years- old children*. Poster presented at the Conference of Sapienza University, Rome, Italy.

TEACHING

Sette, S. (2014). Instructor of Psychodiagnosis, Master Course (Psychodiagnosis in Developmental Psychology), Sapienza University, Rome, Italy

Sette, S. (2016-present). Instructor of Psychology of Adolescence, Uniroma Tre, Rome.

TEACHING ASSISTANT

Sette, S. (2010-present). Developmental research methods: Observation of children's behavior, Sapienza University, Rome, Italy

Sette, S. (2010-present). Developmental Psychology: Social and emotional development from early childhood to adolescence, Sapienza University, Rome, Italy

MENTORING

PhD Student Co-Supervised with Prof. Emma Baumgartner

M.A. Student Theses Co-Supervised with Prof. Emma Baumgartner

B.A. Student Theses Co-Supervised with Prof. Emma Baumgartner

B.A. Student Theses

QUANTITATIVE METHODOLOGY

- (2017, Course was audited) Multilevel Analysis, Rovereto, Italy. Instructors: Dr. Guido Alessandri and Dr. Zuffianò Antonio
- (2012, Course was audited) Multiple regression, Arizona State University, USA. Instructor: Dr. L. Aiken
- (2012, Course was audited) Structural Equation Modeling Arizona State University, USA. Instructor: Dr. S. West
- (2012, Course was audited) Mediation Analysis, Arizona State University, USA. Instructor: Dr. D.P. MacKinnon
- (2012, Course was audited) Analysis of Small Group Data, Arizona State University, USA. Instructor: Dr. L. Masumi
- (2011, Course was audited) Analysis of Multivariate Data, Arizona State University, USA. Instructor: Dr. L. Aiken
- (2011, Course was audited) Intermediate Statistics: ANOVA, Arizona State University, USA. Instructor: Dr. D.P. MacKinnon
- (2011, Course was audited) Structural equation modeling, Sapienza University of Rome, Italy. Instructors: Drs. F. Presaghi and L. Leone
- (2010, Course) Multilevel Analysis, University of Kansas, USA. Instructors: Drs. K. Preacher and J. Selig
- (2010, Workshop) Mediational Analysis, Sapienza University of Rome, Italy. Instructor: Dr. D.P. MacKinnon

Main methodological skills: Regression analysis; Exploratory factor analysis (EFA); Confirmatory factor analysis (CFA); Univariate and multivariate analysis of variance; Structural equation modeling (SEM); Latent growth curve analysis; Mediation and moderation analyses, Latent Class Analysis.

DEVELOPMENTAL, QUALITATIVE, AND CLINICAL METHODOLOGY

- (2015, Training) Maternal Behavior Q-Sort (MBQS), Toronto (Canada). Instructor: Prof. Sandi Bento and Prof. David R. Pederson
- (2014, Course) Cognitive-Behavioral Assessment and Treatment, Toronto, Canada. Instructor: Prof. Y. Bohr
- (2013, Course) Circle of Security Parenting DVD Training, Rome, Italy. Instructor: Prof. B. Powell
- (2011, Course was audited) Theoretical Issues in Child Development, Arizona State University, USA, Italy. Instructor: Prof. C. Martin
- (2011, Course was audited) Developmental Psychopathology, Arizona State University, USA, Italy. Instructor: Prof. L. Chassin
- (2010, Course) MMPI-A, Special Organization, Rome, Italy
- (2009, Course) Parent Child Interaction Assessment, Sapienza University, Rome, Italy. Instructor: Prof. Y. Bohr

Main skills: Qualitative observation of children's behavior (e.g., gender segregation, socially competent behaviors, aggressive and withdrawn behaviors, quality of relationship with teacher); cognitive-linguistic-behavioral assessment and treatment in infancy and adolescence; parent training; teacher training; clinical interviews and their qualitative analysis.

PROFESSIONAL MEMBERSHIPS

- 2016- present The International Society for the Study of Behavioural Development (ISSBD)
- 2010 – present Member, Association of Developmental Psychology (AIP), Italy
- 2009 – present Member, Ordine degli Psicologi del Lazio (Rome, Italy)

CLINICAL APPOINTMENTS

Psychotherapist, Private Psychotherapy Practice for Children, Adolescents,
and their Families, Rome, Italy

LANGUAGES

Italian (native); English